

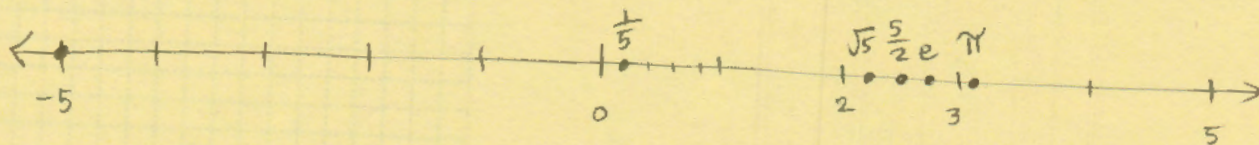
Objectives

- ✓ 1) Use inequalities to describe the relative size of real numbers
- ✓ 2) Use set notation and interval notation to describe finite and infinite intervals.
- ✓ 3) Find and interpret the slope of a line
- 4) Write equations of lines using
 - slope-intercept form $y = mx + b$
 - point-slope formula $y - y_1 = m(x - x_1)$
- 5) Write equations and find slopes of
 - vertical lines
 - horizontal lines
- 6) Use the general form of the equation of a line
$$ax + by = c \quad \text{where } a > 0, a, b \& c \text{ integers}$$
- ✓ 7) Find and interpret the y-intercept of a line.
- 8) Find equations of lines
 - parallel to a given line
 - perpendicular to a given line
- ✓ 9) Find a linear regression model given a set of data and use it to predict trends

① Plot the following numbers on a number line

$$\left\{ -5, \frac{1}{5}, \frac{5}{2}, \sqrt{5}, \pi, e \right\}$$

$$\approx \left\{ -5, .2, 2.5, 2.24, 3.14, 2.72 \right\}$$



② Write the appropriate symbol $<$ or $>$ between:

$$\frac{1}{5} > -5$$

$$\sqrt{5} > \frac{1}{5}$$

$$\sqrt{5} < e$$

③ Complete the missing notation.

Interval Notation	Set Notation	Graph	Type
$[-2, 5]$	$\{x -2 \leq x \leq 5\}$		finite closed
$(-2, 5)$	$\{x -2 < x < 5\}$		finite open
$[-2, 5)$	$\{x -2 \leq x < 5\}$		finite half-open or half-closed
$(-2, 5]$	$\{x -2 < x \leq 5\}$		finite half-open or half-closed
$[-2, \infty)$	$\{x x \geq -2\}$		infinite closed
$(-2, \infty)$	$\{x x > -2\}$		infinite open
$(-\infty, -2]$	$\{x x \leq -2\}$		infinite closed
$(-\infty, -2)$	$\{x x < -2\}$		infinite open

- ④ Write equation of each line.
Write answer in general form.

a) slope 5, y intercept $\frac{1}{5}$.

b) slope 5, passing through $(1, \frac{1}{5})$

c) vertical, passing through $(1, \frac{1}{5})$

d) horizontal, passing through $(1, \frac{1}{5})$

e) passing through $(2, 5)$ and $(-\frac{1}{5}, \frac{1}{2})$

f) parallel to $y = 5x - 3$, passing through $(1, \frac{1}{5})$

g) perpendicular to $y = 5x - 3$, passing through $(1, \frac{1}{5})$.

a) $m=5, b=\frac{1}{5} \quad y = 5x + \frac{1}{5}$

$$5y = 25x + 1$$

$$-1 = 25x - 5y$$

$$\boxed{25x - 5y = -1}$$

clear fractions

general form.

b) $m=5, (1, \frac{1}{5})$

$$y - y_1 = m(x - x_1)$$

$$y - \frac{1}{5} = 5(x - 1)$$

$$y - \frac{1}{5} = 5x - 5$$

$$5y - 1 = 25x - 25$$

$$24 = 25x - 5y$$

$$\boxed{25x - 5y = 24}$$

c) $\boxed{x=1}$

x coordinate

d) $y = \frac{1}{5}$

$$\boxed{5y=1}$$

y coordinate

$$e) m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{5 - \frac{1}{2}}{2 - \frac{1}{5}} = \frac{\frac{9}{2}}{\frac{11}{5}} = \frac{9}{2} \cdot \frac{5}{11} = \frac{45}{22}$$

$$y - y_1 = m(x - x_1)$$

$$y - 5 = \frac{45}{22}(x - 2)$$

$$22y - 110 = 45x - 90$$

$$-20 = 45x - 22y$$

$$\boxed{45x - 22y = -20}$$

f) parallel means same slope

slope of $y = 5x - 3$ is $m = 5$

through $(1, \frac{1}{5})$

$$y - \frac{1}{5} = 5(x - 1)$$

$$5y - 1 = 25(x - 1)$$

$$5y - 1 = 25x - 25$$

$$24 = 25x - 5y$$

$$\boxed{25x - 5y = 24}$$

g) perpendicular means slope is opposite and reciprocal

new slope $m = -\frac{1}{5}$

$$y - \frac{1}{5} = -\frac{1}{5}(x - 1)$$

$$5y - 1 = -x + 1$$

$$\boxed{x + 5y = 2}$$

5) Given the following data:

Birth year	1970	1980	1990	2000	2010
Life expectancy (y)	74.7	77.4	78.8	79.3	80.8

a) Find the line of best fit by using linear regression on your calculator. Use $x=1$ for 1970, $x=2$ for 1980, etc.

On your GC: $\boxed{2nd} \boxed{[}$ means $\{$

$\boxed{,}$ is comma

$\boxed{2nd} \boxed{)}$ means $\}$

$\boxed{STO} \boxed{>}$ means "store"

$\boxed{2nd} \boxed{1}$ means L1

$\boxed{2nd} \boxed{2}$ means L2

use $\{$ to start a list

use $,$ to separate numbers in the list

use $\}$ to end a list

use store to place a list in memory

use L1 as the list of values of x .

use L2 as the list of values of y .

Your calculator automatically uses L1 and L2 for regression.

step 1: Store the data in L1 and L2

$\boxed{2nd} \boxed{[}$ 1 $\boxed{,}$ 2 $\boxed{,}$ 3 $\boxed{,}$ 4 $\boxed{,}$ 5 $\boxed{2nd} \boxed{)}$ $\boxed{STO} \boxed{>}$ $\boxed{2nd} \boxed{1}$ $\boxed{ENTER}$
 $\{1, 2, 3, 4, 5\} \rightarrow L1$

$\boxed{2nd} \boxed{[}$ 74.7 $\boxed{,}$ 77.4 $\boxed{,}$ 78.8 $\boxed{,}$ 79.3 $\boxed{,}$ 80.8 $\boxed{2nd} \boxed{)}$ $\boxed{STO} \boxed{>}$ $\boxed{2nd} \boxed{2}$ $\boxed{ENTER}$
 $\{74.7, 77.4, 78.8, 79.3, 80.8\} \rightarrow L2$

step 2: Calculate the linear regression model.

$\boxed{STAT}$

$\boxed{\text{D}}$

4

$\boxed{EDIT} \boxed{CALC} \boxed{TESTS}$

4. LinReg ($ax+b$)

$\boxed{ENTER}$

LinReg ($ax+b$)

LinReg ($ax+b$)

$y = ax + b$

$a = 1.31$

$b = 74.17$

Answer:

The line of best fit is $y = 1.31x + 74.17$

b) Graph the data and the regression line on your GC.

Step 1: Graph the data using STATPLOT

2nd **Y=** means STATPLOT

1. select plot1.

ENTER

Plot1
On off

} Turn on data plotting.

WINDOW

XMIN 0
XMAX 6
XSCL 1
YMIN 0
YMAX 90
YSCL 10

2nd **MODE** means QUIT.

Step 2: Graph the regression line.

Y=

Y_1 **CLEAR**

VARS

5

VARS Y-VARS

5. Statistics

▷ **▷**

to EQ

1 or ENTER

XY Σ **EQ** TEST PPS

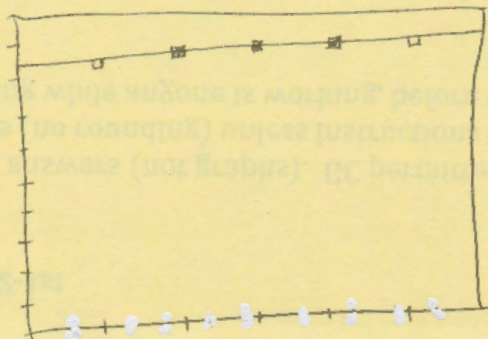
1. RegEQ

Plot1

$Y_1 = 1.31X + 74.17$

RegEQ is a memory location which contains the most recent regression.

GRAPH



c) Use the **TABLE** to compare the data to the regression line.

2nd **WINDOW** is **TBLSET**

0 **ENTER**
 1 **ENTER**
ENTER
 (Y) **ENTER**

TABLE SETUP
 TblStart = 0
 $\Delta Tbl = 1$
 Indpnt: **AUTO** Ask
 Depend: **AUTO** Ask

2nd **GRAPH** is **TABLE**

X	Y ₁	vs. Data	Regression is...
0	74.17		
1	75.48	74.7	a bit high
2	76.79	77.4	a bit low
3	78.1	78.8	a tiny bit low
4	79.41	79.3	a tiny bit high
5	80.72	80.8	a tiny bit low

d) Interpret the slope and y-intercept of the regression line.

$$y = 1.31x + 74.17$$

$$m = \frac{\Delta y}{\Delta x} = \frac{1.31 \text{ years exp.}}{1 \text{ decade}} \quad \begin{array}{l} y \text{ is life expectancy in years} \\ x \text{ is ... decades... where } x=0 \text{ is } 1960. \end{array}$$

Interpretation: Life expectancy increases by 1.31 each decade (or 10 years) that passes.
 OR 1.31 years per decade.

Better interpretation: L

$$m = \frac{1.31 \text{ years expected}}{10 \text{ years}} = \frac{.131 \text{ years expected}}{1 \text{ year elapsed.}}$$

Interpretation: Life expectancy increases by .131 year per year.
 of slope

y-intercept: 74.17

when $x=0$, $y=74.17$

$x=0$ means 1960.

Interpretation: In 1960, the regression line predicts of y-int that life expectancy was 74.17 years.

e) Find and interpret the x-intercept of the regression line.

set $y=0$, solve for x

$$y = 1.31x + 74.17$$

$$0 = 1.31x + 74.17$$

$$-74.17 = 1.31x$$

$$\frac{-74.17}{1.31} = x$$

$$\frac{-7417}{131} = x \approx -56.6 \text{ or } -57$$

Slightly less than 57 decades before 1960

means $\approx$ 566 years before 1960.

means 1394.

In the year 1394, the life expectancy was zero.

Does this make sense? No! In 1394, ^{women} people still lived to reproductive age (on average), or people would have become extinct!

The Moral of this story: Linear trends, as captured by a linear regression model, may not be valid predictors a long way before or a long way after the data used to find the model.

f) Use the regression line to predict life expectancy in 2025.

$$2025 - 1960 = 65 \text{ years} = 6.5 \text{ decades after 1960.}$$

Substitute $x=6.5$

$$y = 1.31x + 74.17$$

$$y = 1.31(6.5) + 74.17$$

$$y = 82.685 \text{ years expected in 2025}$$